

Dear Year 2 Parents,

Please see a list of different learning ideas that you can continue with your children at home in the event of a school closure in response to Corona virus COVID - 19.

Maths

- Number and Place Value:
 - [Count the ducks](http://mathszone.co.uk/count-and-understand/counting-in-multiples/duck-shoot-10s-ict-games/) - <http://mathszone.co.uk/count-and-understand/counting-in-multiples/duck-shoot-10s-ict-games/>
 - [Number Line game](http://www.topmarks.co.uk/Flash.aspx?f=NumberLinev5) - <http://www.topmarks.co.uk/Flash.aspx?f=NumberLinev5>
- Addition and Subtraction:
 - [Mission 20110](http://www.topmarks.co.uk/Flash.aspx?a=activity11) - <http://www.topmarks.co.uk/Flash.aspx?a=activity11>
 - [Canoe Puppies](http://www.mathplayground.com/ASB_Canoe_Puppies.html) - http://www.mathplayground.com/ASB_Canoe_Puppies.html
- Multiplication and Division:
 - <http://www.snappymaths.com/multdiv/5xtable/5xtable.htm>
 - [Learn Your Tables Game](http://www.learnyourtables.co.uk/en/index2.htm) - <http://www.learnyourtables.co.uk/en/index2.htm>
 - [Odd or Even Game](http://www.doorwayonline.org.uk/number/oddandeven/) - <http://www.doorwayonline.org.uk/number/oddandeven/>
 - [Multiplication Quiz](http://www.educationquizzes.com/ks1/maths/multiply-in-any-order/Division) - <http://www.educationquizzes.com/ks1/maths/multiply-in-any-order/Division>
 - [Mine](http://www.bbc.co.uk/bitesize/ks1/maths/division/play/) - <http://www.bbc.co.uk/bitesize/ks1/maths/division/play/>
- Fractions:
 - [Fraction Bingo](http://www.topmarks.co.uk/Flash.aspx?f=bingofractionsofamountsv3) - <http://www.topmarks.co.uk/Flash.aspx?f=bingofractionsofamountsv3>
 - [What Fraction?](http://www.topmarks.co.uk/Flash.aspx?f=WhatFractionv3) - <http://www.topmarks.co.uk/Flash.aspx?f=WhatFractionv3>
- Measurement:
 - <https://www.topmarks.co.uk/maths-games/5-7-years/measures>
 - [How Much Change?](http://www.ictgames.com/change_eXchanger_50p.html) - http://www.ictgames.com/change_eXchanger_50p.html
 - <https://www.education.com/games/time/>
 - <https://www.educationquizzes.com/ks1/maths/year-2-time-number-of-minutes-in-an-hour/>

Literacy

- Write a diary entry each day whilst off from school. Each entry should be at least four sentences long explaining what they have been up to at home. Encourage your child to use: full stops, capital letters, adjectives, commas, question marks and as a challenge, speech marks.
- Handwriting practise using the lead in and out stroke.
- There are a range of activities on the TopMarks website:
<https://www.topmarks.co.uk/Interactive.aspx?cat=44>
- Write a letter to a family member
- Newspaper article
- A fact file on their favourite animal or sporting hero
- Instruction writing on how to do something e.g. how to bake a cake
- Practice reading and spelling the Year 1 and 2 Common Exception Words
- Please continue to read a variety of books at home with your child including their home book and library book.
- <https://www.oxfordowl.co.uk/for-home/reading/developing-confidence-as-a-reader-ages-6-7/>
- <https://www.phonicsplay.co.uk/>
- <https://www.topmarks.co.uk/Interactive.aspx?cat=43>

- Write a book review
- Write a character description about your favourite character using adjectives
- Design a new front cover for your favourite book
- Write your own story
- Design and make your own book mark
- Draw a storyboard for a book you have read
- Listen to an audio book

RE

To be able to sequence and retell the Easter Story. The children could re-write and draw pictures of the events of Holy Week including Good Friday and Easter Sunday.

- Here are some scriptural references to consider: Matthew 26-27, Mark 14 and 15, Luke 22 and John 18
- This video could be used to remind the children of the key points of the story:
<https://www.youtube.com/watch?v=Wnbo2AmS3OI>

Science

- Plants your own bulbs and seeds at home and watch them grow.
- Keep a plant diary, explaining how you grew a plant.
- To observe and describe how seeds and bulbs grow into mature plants.
- To find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.
- To identify the different parts of a plant.
- To be aware of the plants we eat – the children could cut and stick pictures of food and stick them to the group that shows the part of the plant the food comes from e.g. roots, stems, leaves, flowers, fruits and seeds.
- The children could work scientifically by: observing and recording, with some accuracy, the growth of a variety of plants as they change over time from a seed or bulb, or observing similar plants at different stages of growth; setting up a comparative test to show that plants need light and water to stay healthy.

Art and Design

- To create floral collages using papers and fabrics. Represent colours and textures explaining their intentions as they work.
- To make detailed observational drawings of plants. Look at closely at colours, shapes and patterns. Children can chose from a range of drawing materials such as, chalks, felt-tip pens, crayons and pastels. Why not try smelly pens to add sensory dimension to your artwork!

History

- To research a significant individual in the past who have contributed to national and international achievements, e.g. Neil Armstrong, Queen Victoria, Rosa Parks.

Geography

- Using a map, locate and name the world's seven continents and five oceans.
- Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.

Computing

- Online Safety: <https://content.lgfl.org.uk/secure/ouronlineworld/>
- To create a PowerPoint slide explaining all known facts about plants, uploading a photograph to illustrate their ideas.