

Pupil premium strategy statement

School overview

Metric	Data
School name	St Catherine's Catholic Primary School
Pupils in school	422 (nursery not in figures)
Proportion of disadvantaged pupils	11%
Pupil premium allocation this academic year	£84,780.00
Academic year or years covered by statement	2019-2022
Publish date	November 2019
Review date	April 2020
Pupil premium lead	Holly Evans
Governor lead	Francesca Giacon

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	+0.66
Writing	+0.51
Maths	+1.25

Measure	Score
Meeting expected standard at KS2	60% (national 51%)
Achieving high standard at KS2	13.3% (national 4.7%)
Phonics	85.7% (national 71%)

Measure	Activity
Priority 1	To ensure the curriculum meets the needs of disadvantaged learners across the school , developing cultural capital and opportunities for real life experiences (see curriculum intent and SIP)
Priority 2	For children to acquire a wide reaching, ambitious vocabulary
Barriers to learning these priorities address	Teacher understanding of evidence based strategies for the teaching of vocabulary Additional cost of extra curricular activities
Projected spending	£38,890.00

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Improve average progress scores in KS2 Reading	Sept 2022
Progress in Writing	Improve average progress scores in KS2 Writing	Sept 2022
Progress in Mathematics	Improve average progress scores in KS2 Mathematics	Sept 2022
Phonics	Target identified children for individual or small group support	Sept 2020
Other	Improve take up of disadvantaged children in extra curricular activities e.g. school clubs	Sept 2020

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	Staff CPD focusing on curriculum intent and embedding opportunities for children to develop cultural capital
Priority 2	Staff CPD on the effective teaching of vocabulary (to include teaching and support staff) to ensure all children are able to develop a wide and deep vocabulary
Barriers to learning these priorities address	Priority 2 – ensuring staff use evidence based whole class teaching approaches
Projected spending	£38,890.00

Wider strategies for current academic year

Measure	Activity
Priority 1	Ensuring disadvantaged children attend school and take advantage of the extra-curricular opportunities available to them and that they are motivated by the opportunities on offer
Priority 2	Ensuring disadvantaged children have access to a wide range of ambitious and exciting reading material

Barriers to learning these priorities address	Improving access to opportunities and for most disadvantaged children and thus raising their aspirations
Projected spending	£7,000.00

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensure time is given over to staff development and ensuring training to high quality and evidence based	Use of Inset time and additional cover or pay for part time teachers to attend INSET sessions
Targeted support	Identifying children who are not reading for pleasure and supporting families to address this	Reading workshops, drop ins, provision of books, access to library, meetings with families
Wider strategies	Engaging families facing the most challenges	Working closely with external agencies to address families needs