

# St Catherine's Primary School

Evidence and Impact of the PE and Sport Premium Funding  
2018-2019



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key Achievements to Date:	Areas for further improvement:
<ul style="list-style-type: none"> <li>- Top up swimming lessons have been provided for our year 6.</li> <li>- Revised curriculum map and necessary resources have been purchased.</li> <li>- We have achieved our Gold Games Mark due to the increase number of children participating in competitions.</li> <li>- We have updated our PE Scheme of Work</li> <li>- Upskilling our PE coach with cricket skills</li> </ul>	<ul style="list-style-type: none"> <li>- Increase storage for PE and Sport equipment</li> <li>- Embed Complete PE assessment</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	95%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £19,870	Date Updated: 17 <sup>th</sup> October 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				Percentage of total allocation: 14%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Ensure children partake in a range of physical activity.</p> <p>Increase opportunities for children to participate in physical activity.</p> <p>Teachers teach high quality PE lessons utilising all equipment.</p>	<ul style="list-style-type: none"> <li>- Carry out an audit and update playground shed resources</li> <li>- Timetable adults to supervise Physical Activity at lunchtime and playtimes.</li> <li>- Sports Club Audit of what children currently attend clubs</li> <li>- Ensure ASCs are operating at full capacity and children are rotated to ensure they have access to at least one ASC.</li> <li>- Identify ASCs that could run trial weeks to increase interest.</li> <li>- Children participate in daily 5-a-day</li> <li>- All hall equipment must be fixed.</li> </ul>	<p>£252 - 5-a-day subscription</p> <p>£545 – Maths of the Day Subscription</p> <p>£500 - funding places</p> <p>£600 New Bench</p> <p>£854 – Repairs to hall equipment</p>	<p>We have reviewed the after school clubs which we offer from 3:30pm. We are now offering fencing and karate as well as utilising the hall space before school. This means that we are able to offer more children physical activity opportunities on a daily basis.</p> <p>Teachers are ensuring the children use the 5-a-day TV (along with our resources) on days the children do not do PE.</p> <p>The Maths of the Day resources are providing staff with practical ideas to teach the maths national curriculum to ensure our children are active.</p> <p>Teachers are able to delivering high quality gymnastics lesson which aren't hindered by limited resources/equipment.</p>	<p>We rotate our children attending after school clubs on a termly basis, so that we ensure as many children as possible have the opportunity to experience to sports on offer.</p> <p>The staff are building up a bank of ideas to develop their practical maths teaching and will continue to do so whilst we subscribe to this resource.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				15 %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engage children in sporting activities they haven't had the opportunity to experience before.  Celebrate the children's out of school achievements	<ul style="list-style-type: none"> <li>- Plan a Sports Week with PE Teacher</li> <li>- Invite in a local sporting person to do an assembly and workshops.</li> <li>- End of Year Sporting Celebration Assemblies.</li> <li>- Subscribe to BPSS to enable us to participate in a range of sporting events and attend CPD opportunities.</li> </ul>	<ul style="list-style-type: none"> <li>£600 -Sports for Schools</li> <li>£100 - certificates/awards</li> <li>£2000 – subscription</li> <li>£220 – Outdoors display board</li> </ul>	<p>We used Sports Week to give the children to opportunity to try a range of sports including, volleyball, fencing and karate.</p> <p>We now offer fencing and karate after school clubs and breakfast clubs.</p> <p>Staff have attended CPD opportunities offered by BPSI including the subject leader meetings and gymnastic training. The staff that attended the course now feel confident with delivering this.</p> <p>Share our successes in the playground so the community can see them.</p>	<p>We will market the out of school fencing and karate clubs that these coaches run and signpost the families to them. This way, they can continue to build on the skills they have developed at our after school clubs and breakfast clubs.</p> <p>When the PE Specialist attends the subject leader course he meets with a member of SLT to feed back any ideas and review our practice. Changes are then made as and where appropriate. Plan gymnastic CPD opportunities for all staff in house.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Develop the EYFS and Year 1 outdoor areas to ensure they provide children with the opportunity to further develop their physical literacy skills.</p> <p>High Quality Gymnastics lessons where children make good progress.</p>	<p>-Attend Step into Purposeful Play through physical literacy training.</p> <p>-PE Consultant to work with PE Teacher over a 3 week period using a 'I teach – We teach – You teach' approach.</p> <p>-Attend GB Intermediate Gymnastics Course</p> <p>-Level 5 in Primary PE Specialism</p>	<p>£600 – Training</p> <p>£200 – resources</p> <p>£840 - CPD</p> <p>£2000 – CPD</p> <p>£380 CPD (cricket)</p> <p>£175 - whiteboard</p>	<p>We have improved the percentage of children meeting their learning goal for Moving and Handling in Nursery and Reception from 88% (2018) to 95% (2019).</p> <p>The PE specialist is much more confident delivering gymnastic lessons and as a result of this the children are making better progress. He is also spending some of his weekly timetable team teaching PE with class teachers to upskill them by sharing his knowledge from the courses he has attended.</p> <p>The PE specialist is upskilled in cricket and this will enhance his cricket teaching of the National Curriculum.</p> <p>The weatherproof whiteboard will enhance the teaching of outdoor lessons so that LOs and S2S can be shared as well as diagrams to model activities and tactics.</p>	<p>To ensure knowledge is shared with new EYFS staff so that children that are new to St Catherine's have the same opportunities to achieve as children have this year.</p> <p>Gymnastics training for all staff to develop the knowledge of new staff and provide up to date training for other staff.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				14 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Widen the range of sports and activities the children participate in.	- Review the curriculum map -Review schemes of work to ensure children are exposed to a wide range of sports.	£2300 for Complete PE resource £80 for OAA resource.	As mentioned above, we have introduced Fencing and Karate to our out of hours sporting opportunities. Teachers are feeling more confident at delivering lessons from all of the units on the curriculum map and ensure there is a high level of challenge in all lessons.	During Sports Week next year we will aim to introduce the children to different sports and arrange out of hours clubs for them.
Provide a top up swimming sessions for those children in Year 6 that cannot swim 25 metres.	Liaise with a local school to see if we can share swimming resources. Book sessions and ensure hire of the pool. Identify the children.	£350 Additional swimming sessions	Four of our year 6 children who were unable to swim to swim confidently over 25 metres or use a range of strokes effectively had additional swimming lessons and made rapid progress. They left St Catherine's able to swim confidently for 25 metres and had developed their stroke techniques.	We will continue to offer top up swimming lessons for our Year 6 children this academic year.

<b>Key indicator 5: Increased participation in competitive sport</b>	Percentage of total allocation:
	15 %

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Girls will have increased opportunities.  Increase opportunities for home matches.	-Arrange friendlies for the girl's football team. - Book a range of sports for children.	£1,500 cover to release PE Teacher and teachers who coach netball to accompany.  £450 Purchase of a pitch line marker and storage for it.	We have entered more competitions this year than we have done in the past as a result of using the funding to cover staff that would usually be in class.  We are now able to host football matches which increase our opportunities for competitive sporting fixtures as, in the past; we have been reliant on parent lifts. This also raises awareness	Having generated the enthusiasm and raised the profile of competitive fixtures, we will spread out the competitions throughout the year to ensure that it doesn't require staff to be released from class, whilst keeping the momentum and enthusiasm we have generated.  The caretaker has been

		£1000 New goals	throughout the school as our football team can inspire the younger year groups.	allocated the job or remarking the field fortnightly to ensure this opportunity is available all year round.
--	--	-----------------	---	--

*£4,054 will be carried forward to help up fund new storage for our PE and Sport equipment.*