

St Catherine's Primary School

Evidence and Impact of the PE and Sport Premium Funding
2018-2019



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	95%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £19,870	Date Updated: 17 th October 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Ensure children partake in a range of physical activity.</p> <p>Increase opportunities for children to participate in physical activity.</p>	<ul style="list-style-type: none"> - Carry out an audit and update playground shed resources - Timetable adults to supervise Physical Activity at lunchtime and playtimes. - Sports Club Audit of what children currently attend clubs - Ensure ASCs are operating at full capacity and children are rotated to ensure they have access to at least one ASC. - Identify ASCs that could run trial weeks to increase interest. - Children participate in daily 5-a-day 	<ul style="list-style-type: none"> - £1000 - playground resources 5-a-day subscription - £252 £500 - funding places £500 -Transport 		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:

				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engage children in sporting activities they haven't had the opportunity to experience before. Celebrate the children's out of school achievements	<ul style="list-style-type: none"> - Plan a Sports Week with PE Teacher - Invite in a local sporting person to do an assembly and workshops. - End of Year Sporting Celebration Assemblies. - Subscribe to BPSS to enable us to participate in a range of sporting events. 	<ul style="list-style-type: none"> £500 -Sports for Schools £100 - certificates/awards £2000 - subscription 		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Develop the EYFS and Year 1 outdoor areas to ensure they provide children with the opportunity to further develop their physical literacy skills.</p> <p>High Quality Gymnastics lessons where children make good progress.</p>	<p>-Attend Step into Purposeful Play through physical literacy training.</p> <p>-PE Consultant to work with PE Teacher over a 3 week period using a 'I teach – We teach – You teach' approach.</p> <p>-Attend GB Intermediate Gymnastics Course</p> <p>-Level 5 in Primary PE Specialism</p>	<p>£600 – Training</p> <p>£200 - resources</p> <p>£840 - CPD</p> <p>£275 - CPD</p> <p>£2000 - CPD</p>		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Widen the range of sports and activities the children participate in.</p> <p>Provide a top up swimming sessions for those children in Year 6 that cannot swim 25 metres.</p>	<p>- Review the curriculum map</p> <p>- Do a pupil survey to find out what after school clubs the children would like.</p> <p>-Review schemes of work to ensure children are exposed to a wide range of sports.</p> <p>Liaise with a local school to see if we can share swimming resources.</p> <p>Book sessions and ensure hire of the pool.</p> <p>Identify the children.</p>	<p>£1500 for Complete PE resource</p> <p>£800 for OAA resource.</p> <p>£600 Additional swimming sessions</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Girls will have increased opportunities. Continue to offer opportunities to the boys.	-Arrange friendlies for the girls football team. - Book a range of sports for children.	£800 cover to release PE Teacher to accompany.		