

YEAR 6

CURRICULUM MEETING



Miss Sonenfeld, Ms Groom
and Ms Pemberton

What will we be covering?

- ▣ Our learning culture
- ▣ Staffing
- ▣ Maths overview
- ▣ English overview
- ▣ RE overview
- ▣ RHE
- ▣ Expectations and Responsibilities in Year 6
- ▣ SATs
- ▣ Home learning
- ▣ Transition into Year 7
- ▣ School Journey
- ▣ Safeguarding
- ▣ E-Safety
- ▣ Attendance

Our Learning Culture

- ▣ Independence
- ▣ Respect
- ▣ Enthusiasm
- ▣ Collaboration
- ▣ Growth Mindset

Staffing and Timetabling

- ▣ Children are expected to come to school in their PE kits on Wednesday and Thursday.
- ▣ The children will have Forest School in the Spring Term with Mrs Grace.
- ▣ The children will have Music with Ms Draper on a Monday.
- ▣ The children will have PE with Mr Reilly and French with Madame Sharpe on Wednesday.
- ▣ 6S will have Mrs Kaur on a Tuesday morning for 1 hour when Miss Sonenfeld has her subject leader time.
- ▣ 6PG will have Mrs Kaur on a Tuesday morning when Ms Groom has her subject leader time.
- ▣ The children will go to the library on Monday afternoons however, please ensure they keep their books in their bags in case of a timetable change.

Talk Partners

- ▣ Changed every week
- ▣ Children must persevere even if they don't normally choose to work together – that's real life!
- ▣ Talk partner evaluations:
 - Weekly
 - Children discuss what makes a good talk partner
 - They are accountable for their feedback – it must be constructive
- ▣ Followed through in Celebration assemblies on Friday

Questioning

- ▣ No hands up
- ▣ Lollipop sticks used
- ▣ This encourages children not to switch off in the lesson and to always participate
- ▣ Talk partner discussion is always given
- ▣ Finger voting
- ▣ Show me on your whiteboard

Behaviour and Attitude to Learning

Three step escalation: Reminder, Warning and Timeout

Children will be asked to move their name to the reminder when they display low level disruption in the classroom and/or not following the school and classroom rules

Children will be moved on to the warning and then timeout if they continue to display this behaviour

There may be some instances where an instant 'Timeout' is required and parents/carers will be informed if this is the case

Charts are reset at the end of each session

Please be mindful any acts of physical aggression towards another child or adult may result in police involvement as children over 10 years of age are criminally responsible.

Behaviour and Attitude to Learning

- ▣ High expectations of behaviour across all aspects of school life.
- ▣ Children are expected to take pride in their work, both the content and presentation.
- ▣ Books are to be looked after.
- ▣ Neat handwriting, and presentation policy followed throughout.
- ▣ All children aim to have fluent, joined cursive writing.

Behaviour and Attitude to Learning

Children are to only read books from the school library for safeguarding reasons. It is important children are reading appropriate material.

Positive Behaviour Initiatives:

- Positive praise
- House stars
- Gold star
- Secret Student
- Marble jar
- Headteacher's award

Independent Travellers

- ▣ Children are permitted to walk/travel home independently if parents complete the Independent Traveller Form or email the school office giving their permission for this academic Year, even if this was completed in Year 5.
- ▣ We are happy to grant this if your child shows they are able to do this sensibly and safely. Please remind your child to travel straight home and not to loiter or play on the field or the climbing frame after dismissal.
- ▣ Children who are not collected by 3:25pm will automatically be sent to After School Club so they are registered and are supervised. Children cannot wait outside the school office.

Curriculum Maps & Topics

- ▣ At St Catherine's we have ensured our curriculum map meets the needs of all our learners.
- ▣ Wellbeing toolkit and building resilience
- ▣ The topics are exciting and are listed on the school website. There is a strong focus on learning through shared experiences. Please look at the maps and support your child by taking them to places such as museums, galleries, parks, countryside which will inform their learning.

Maths in Year 6

- ▣ 3 levels of challenge – fantastic, amazing, incredible
 - Children must consider carefully what the task is and whether they feel they can attempt it from their understanding of the input
- ▣ Ensuring consolidation and understanding.
- ▣ Times tables championship
- ▣ Challenging: fluency, reasoning and problem solving
- ▣ All concepts are learned through three cognitive steps include concrete, pictorial and abstract.
- ▣ Mastery of concepts
- ▣ Application of skills - formal methods
 - real life problem solving
 - investigations

English in Year 6

Developing a personal writing style

- ▣ Complex sentence structure
- ▣ High level punctuation used
- ▣ Varied and rich vocabulary
- ▣ Writing stamina
- ▣ The Alan Peat sentence types
- ▣ Cursive, neat handwriting

Reading - VIPERS

- ▣ Guided reading will be done as a whole class activity
- ▣ Commenting on writers use of language and using techniques learnt in their own writing
- ▣ Focus on echo-reading, text-marking, comprehension and inference

R.E. in Year 6

- ▣ Following the RED – using the Vine and the Branches Scheme - Two sessions of learning a week equal to 10% of curriculum.
- ▣ There are additional lessons on Catholic Social Teaching. There are 7 topics *Dignity, Solidarity, Common Good, Peace, Stewardship, Dignity of the Workers and Community and Participation.*

Collective Worship

- Worship is at the heart of St. Catherine's and is concerned with giving glory, honour, praise and thanks to God. It is our loving response, in word and action, to God's invitation to enter into a relationship made possible through the work of Jesus Christ and the witness of the Holy Spirit.
- Daily Collective Worship will help children develop a spirit of prayer; ensure that prayer and worship form a highly significant and integral part of daily life; provide opportunities for quiet reflection and meditation.

In KS2, worship will be between 7-10 minutes and will include:

- Mark 10 Mission where children will listen to and reflect on the Gospel that is shared weekly
- Ten Ten
- Examen
- Prayer through meditation
- Diocesan resources
- Celebrations and reflections of the week, with ritual and variety
- The celebration of sacramental liturgies

Collective Worship

- ▣ Collective worship happens daily in addition to prayers for morning, lunch and end of the day.
- ▣ Prayer services
- ▣ Class Masses
- ▣ Feast Day Masses in school (KS2)
- ▣ Visits to our local parishes for Mass
- ▣ Stations of the Cross
- ▣ Advent and Lenten Liturgies
- ▣ May Processions
- ▣ Westminster Cathedral Nativity Service
- ▣ Leavers' Mass will be on Monday 5th July at 5pm. It is mandatory for all children to attend this

Relationships & Health Education

- ▣ Ten Ten's new programme for Catholic primary schools, **Life to the Full**, teaches Relationships Education and Health Education alongside the Barnet HEP framework.
- RHE is a statutory subject and we now have an updated curriculum
- We are embracing “the challenges of creating a happy and successful adult life” by giving pupils knowledge “that will enable them to make informed decisions about their wellbeing, health and relationships” (DFE Statutory Guidance).
- **Life to the Full** is a fully resourced Scheme of Work in Relationships Education for Catholic primary schools which embraces and fulfils the updated statutory curriculum. Children will revisit the same topics at an age-appropriate stage through their school life.
- The programme includes:
 - ▣ **Lesson plans** for EYFS to Year 6; **High-quality videos** created by Ten Ten specifically for UK- based Catholic primary schools; **Programme of prayer** and worship music to accompany the scheme of work; **Online Parent Portal** for links to home.

Educational Visits and Workshops

- ▣ Residential – Tolmers. Tuesday 25th – Friday 28th May 2026.
- ▣ Visits to Westminster Cathedral
- ▣ Year 6 end of year treat trip
- ▣ Further visits related to curriculum (Mexican cooking workshop, Victorian School Day, Junior Barnet Citizenship workshop)
- ▣ Workshop contributions are the same as trips and need to be paid in full on ParentPay
- ▣ If we don't receive full payment for workshops and trips we will be forced to cancel these experiences for your year group.

Expectations in Year 6

- ▣ High expectations of appearances (uniform, book bags, PE kit and hairstyles) and behaviour. This includes right up to end of the Summer term. Visits from Heads of Year 7
- ▣ Preparing children for secondary school
- ▣ Independent learning – Applying growth mindset
- ▣ Responsibilities – House Captains, Sports Captains, School Council, Science Ambassador, RRS ambassadors
- ▣ All are role models for younger children
- ▣ Reading Buddies. Year 6 children will be partnered with a child from Reception, who will read to them every week and support them in settling in to school
- ▣ To be organised and prepared for lessons

Smart Phone Free School

- ❑ Children are not permitted to have smart phones on the premises this includes PTA events.
- ❑ St Catherine's is a smart phone free school for children and we encourage children not to have a smart phone until later in their teenage years.
- ❑ If your child has a smart phone at home please monitor their use especially on Whatsapp and Snap chat (should be over 13 yrs) as there have been a number of unsafe incidents in previous years.
- ❑ Parents' use of phones in school
- ❑ **Year 6 independent travellers** may bring a mobile phone to school which does not have access to the internet or a camera. Mobiles where the internet is restricted for certain times are not permitted.
- ❑ The non-smart mobile must be handed in to the office before entering the classroom and collect from the office at the end of the day.
- ❑ Apple Watches / Smart Watches are not permitted
- ❑ We will carry out regular bag checks. If mobile phones are found they will be confiscated. Parents will be invited to the school to discuss.

SATs 2027

- ▣ **Week commencing 10th May 2027** - these statutory tests predict outcomes for GCSE's and determine your child's education pathway. It is important your child is present.
- ▣ Maths papers – including arithmetic paper
- ▣ English papers (Comprehension & Inference)
- ▣ Grammar, punctuation and spelling
- ▣ Any children who are working below Key Stage 2 will not sit the SATs but will receive a Teacher assessment and will be included in the results. We will inform you if this applies to your child.

Home Learning

- ▣ We will send home a half termly email explaining what your child will be learning for that half term. This will include the spellings the children will be tested on each week.
- ▣ We encourage parents to talk to their children about their learning when at home or share books or visit places to enhance their subject knowledge and deepen their understanding.
- ▣ Children should be reading every evening to enhance their fluency and comprehension.
- ▣ Children are also encouraged to complete Times Tables Rock Stars to develop rapid recall which will assist them in their SATS and secondary school lessons.
- ▣ You can find the curriculum overview for each topic as well as spellings on the year 6 page of the school website
- ▣ We would like your child to be regularly practising their times tables to improve fluency and understanding
- ▣ If your child is confident and adept at these, he/she will be able to apply these skills across the whole of his/her learning

Home Learning

- ▣ You can find the curriculum overview for each topic as well as spellings on the Year 6 page of the school website
- ▣ Later this year, Year 6 children will be provided with revision books for Maths and English to help prepare them for the SATs. We will be asking for a small contribution for these items. The children will then be directed each night to complete set pages which they will then mark, in school, the following day.
- ▣ A recommended reading list will be emailed home, but if you would like to see more recommendations a good site to investigate is: www.lovereadings4kids.co.uk and www.booktrust.org.uk

Transition into Year 7

- ▣ High expectations in appearance (uniform and hairstyles) and behaviour
- ▣ Mobile phones
- ▣ Barnet Secondary Transfer Packs
- ▣ Visits from Year 7 Form teachers
- ▣ Circle Time opportunities to discuss concerns, worries and highlights
- ▣ Transport for London speaking about preparing to travel to your new school
- ▣ We are not informed when secondary transfer days or testing days take place. Please inform the school office **as early on** in the year as possible so that we can plan accordingly.

Safeguarding

- ▣ Safeguarding Policy
- ▣ Designated Safeguarding Officers
 - Miss Kelly
 - Ms Pemberton
 - Mrs Ward
 - Mrs Whatley
 - Mrs Turner

E-Safety is Paramount

- ▣ E – Safety Policy (on website)
- ▣ E-safety curriculum
- ▣ Does your child have unsupervised access to a mobile, ipad, laptop or computer?
- ▣ CEOP Education
- ▣ Parental Controls
- ▣ Please inform us if you are aware of a child using it incorrectly, we have a responsibility to report it.



Acceptable Use Agreement

- ▣ All children will need to be made aware of the updated Acceptable Use Agreement.
- ▣ The document outlines the expectations of how children should use technology and equipment in the school and in relation to school in their wider lives.
- ▣ At school we will dedicate a session to explaining the document, why it is necessary and its implications.
- ▣ Children will then sign the document saying that they have read and understood the agreement.
- ▣ A record will be kept on file.

Attendance

- ▣ Encourage high level of attendance
- ▣ If your child is absent please ensure you supply a written note of absence when your child returns to school otherwise it will be marked as unauthorised and recorded on their report
- ▣ You must also phone/email on the morning of the absence to inform the school why your child is absent

Communication/ Information

- ▣ Birthdays (bringing in fruit) / time keeping (registers)
- ▣ Website
- ▣ Newsletter
- ▣ School Gateway messages
- ▣ Parent Consultations – Autumn Term via Teams
- ▣ Phone call appointments via the office.
- ▣ After School Clubs start next week.

Thank you for joining us today.

We look forward to working in partnership with you to support your children in reaching their full potential in Year 6.

Has anybody got any questions?