Year 6 Autumn 2



Darwin's Delights



Dear Parents and Carers,
Ship ahoy! We're off on an exciting journey with Charles Darwin and his crew on the HMS Beagle. Welcome to Autumn Term 2 in Year 6. Our topic this half term is all about Charles Darwin. Please see below for what we will be covering in each subject this half term.
Kind regards,
Miss Sonenfeld, Ms Groom and Ms Pemberton

Science	Maths	English - writing
Evolution and inheritance: -To recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. -To recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. -To identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution. **Living things and their habitats:** -To describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals.	**Fractions:** Equivalent fractions Comparing and ordering fractions Adding and subtracting fractions Adding and subtracting mixed numbers Multiplying fractions by fractions and integers Dividing fractions by integers Fractions of amounts **Converting units:** Metric measures Miles and kilometres Imperial measures	**Diaries:** Diary entry in role as Charles Darwin exploring the Galapagos Islands **Explanations:** The theory of Natural Selection. **Newspaper Reports:** An article outlining the threats facing the Galapagos.

PSHE	RE	Computing	PE
HEP bundle 1: Healthy friendship and peer influence -Recognise that healthy friendship is not controlling or possessive; balance	**Prophecy & Promise** In this branch, pupils explore the stories of prominent women in the Old Testament. They learn how women such as Miriam, Ruth, Judith, Esther, Sarah and Hannah subverted expectations of their time, showing courage, faith and	**Programming:** Complete a project using the PRIMM (Predict-Run-Investigate-Modify-Make) ending in writing a program that makes use of repetition to create a scene.	**Class Teacher** **Dance: Electricity:** Pupils will use and apply a range of dance techniques EG formations, tempo, dynamics, to create short phases of movements in groups.

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personal needs with kindness to others. -Manage the desire for peer approval and seek help if a friendship feels unsafe or uncomfortable. *HEP bundle 2: Conflict and online pressure* -Resolve disagreement through calm communication, compromise and no physical aggression. -Resist pressure to share information or images and communicate respectfully online, including when anonymous.	hope. Pupils make links between these women and Mary, whose 'yes' to God radically changed history. Pupils compare the Annunciation to Mary in Luke's Gospel with Joseph's in Matthew, and deepen their understanding of Mary as Mother of God and mother of all Christians through baptism. *CST: Preferential Option for the Poor*		Pupils will use visual images to help tell a story through their moves. **Mr Reilly** **Tag Rugby:** Pupils will explore a range of attacking/defensive tactics in Tag Rugby. Pupils will apply the rules of the game by officiating their own matches. Pupils will have the knowledge to lead their own warm up's/cool downs.
History	**Geography**	**Art & Design**	**Design & Technology**
Enquiry Question: *"How did the discoveries of Darwin and Anning change how people understood the natural world?"* Focus: Scientific discovery in historical context; challenging existing beliefs; impact of new ideas. Skills: Cause and consequence, significance, evaluating change over time.	Enquiry Question: *"Should some areas the world be protected from humans?"* Focus: Comparing physical and human geography of the Galápagos, British Isles, Madagascar, etc. Skills: Using maps, identifying key features (volcanoes, coasts, habitats), comparing places.	**Observational drawing:** To use the work of a significant printmaker to influence artwork. To combine the qualities of different materials including paper, fabric and print techniques to create textural effects.	
French	**Music**		
Team work! Learning and performing a French Christmas carol; expressing opinions about free time activities; clothes and dressing for the occasion; describing people; adjectives and agreements refresher; most and least; music and instruments;	**Theme and Variations (theme Pop Art)** Using the pop art of Andy Warhol as our inspiration the children will discover how rhythms can translate onto different instruments. We will look at different musical examples of theme and variations, followed by creating a set of variations for a simple theme.		

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Christmas celebrations in France			
Trips/Workshops	**PE Days & Homework Days**	**Key Dates for Y6 this half term**	**Ideas for home**
Westminster Advent Service – Wednesday 2nd December 2026	**PE Autumn 2:** Wednesday: outdoor PE with Mr Reilly Friday: indoor PE with class teacher. Please note your child must bring or wear shorts to school. These shorts must not be cycling shorts. **Spellings:** Please see the spelling grid. We will have a spelling test every Friday.	Tuesday 25th November 2026- St Catherine's Day Mass Monday 14th December 2026 at 5pm at St Gregory's - Year 5 and 6 Carol concert	Charles Darwin was a world-renowned naturalist, geologist and physicist, and we're going to follow in his footsteps. Why not collect samples of plant life from your garden and see if you can identify them? You could make detailed sketches of the plants you find, just like Darwin. Alternatively, visit a museum that has fossils on display. What can you learn about the animals from which they were formed?