Year 5 Autumn 2



Peasants, Princes & Pestilence

Dear Parents and Carers,

Flee your fields, close your doors and pull up the drawbridge. The dreaded and deadly Great Pestilence is here. Mount your steed and gallop through the dark and deadly world of 14th century Britain, sword and shield at the ready, pledging your allegiance to king and country. This riveting and intriguing topic is the focus of our learning this half term.

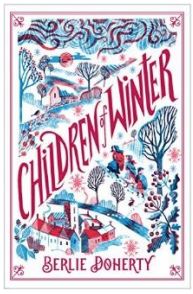
Kind regards,
Ms Kyriacou and Mrs Ball

Science	**Maths**	**English - writing**
Plan and carry out an enquiry involving bacteria from different surfaces in the classroom. Present and interpret results from the bacteria enquiry. Observe and classify materials (herbs). Herbs were used to treat aliments in Medieval times. Compare the life cycle of a flea, bacteria and rat (which had a direct impact on how quickly the plague was able to spread).	**Multiplication A:** To identify multiples and common multiples of numbers. To identify factors, common factors, prime numbers, square and cube numbers. To multiply and divide by 10, 100 and 1,000 To identify multiples of 10, 100 and 1,00 **Fractions:** Compare and order fractions whose denominators are all multiples of the same number. Identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths. Recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements > 1 as a mixed number [for example, $\frac{2}{5} + \frac{4}{5} = \frac{6}{5} = 1\frac{1}{5}$] Add and subtract fractions with the same denominator, and denominators that are multiples of the same number	Use different literary devices to **create a descriptive poem.** Use metaphors, adverbs, adjectives and ambitious vocabulary. Use different literary techniques to **write a diary entry.** Use adverbials of time, topic vocabulary, Outside (Inside) sentences, write in first person and amuse/entertain the reader. Use literary techniques to **write a persuasive speech**. Use anaphora, emotional language and rhetorical questions.

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PSHE	**RE**	**Computing**	**PE**
Understand what constitutes a healthy friendship. Understand how to have a healthy friendship online and in person.	To show an understanding of scripture passages of David's life. To show an understanding of some gospel passages that present Jesus as the fulfilment of the promise to David. To use specialist vocabulary to describe and explain the nature of David's kingship in the Old Testament, with reference to the passages that speak of David's kingdom in Psalm 21:1-7. To recognise that David is a model of prayer. To know that the Rosary is a prayerful reflection on the life of Christ and explain what the joyful mysteries remember.	Create a pestilence quiz using power point. Children to include text, images, fonts, animations, slide transitions and hyperlinks within their presentations.	**Outdoor Adventurous Activities.** Children will be introduced to the concept of orienteering. Children will learn how to use a map to follow a route, locate points on a map, then travel to them and record what they find. **Tag Rugby** The focus of the learning is to refine passing and moving to create an attack that results in a try. Pupils will continue to develop their ability to find and create space to either run into or pass into, in order to outwit the opposition.
History	**Geography**	**Art & Design**	**Design & Technology**
Describe how different types of evidence tell us different things about the past and understand why contrasting arguments and interpretations occur. Study a feature of a past society (the feudal system).	Look at maps of Europe and Britain. Identify where the plague spread across Europe and Britain. Locate countries and cities. Understanding what human and physical characteristics can be found on maps in London.	Art is not part of our topic this half term.	Analyse artist's work; **Wassily Kandinsky, Utagawa Hiroshige, Claude Monet.** Children will discuss what the paintings have in common (winter scenes), what atmosphere they create and how the

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			paintings make them feel. Children will learn about **William Caxton,** who was the person who brought the technology of printing to England. Children will use the technique of printing to make a snowflake. To create a book using a binding technique. To look at Medieval books and create an illuminated letter. 
French	**Music**	**Guided Reading**	**TTRS Tournaments**
Geography and the French-speaking world: French-speaking countries; spotlight on Guadeloupe and Senegal; the geography of France, borders, seas, rivers, mountains, 13 regions, major towns; learning a French Christmas carol; Christmas celebrations in France	No music	Children will be reading and completing activities using the book **'Children of Winter.'**  We have some copies of the book in class, but you are more than welcome to buy a copy for your child to use in class.	Starting on Wednesday 12th November at 8.00am and finishing on Wednesday 17th December at 6.00pm. **5K vs 5B** Starting on Friday 19th December at 8:00am and finishing on Friday 9th January at 6:00pm. **Year 5 girls vs Year 5 boys**
Dates for this half term	**PE Days**	**Ideas for Home**	**General reminders**

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Thursday 5th November – Class photos **Wednesday 25th November –** St Catherine's Day Mass **Thursday 10th December –** Christmas Jumper Day **Monday 14th December –** Year 5 and 6 Christmas Carol Concert **Thursday 17th December –** Rocksteady Concert	**PE Autumn 2 (Outdoor):** **5K: Tuesday and Thursday** **5B Tuesday and Thursday.** Please note that children must wear their outdoor uniform, which is their house top, their St Catherine's sports hoodie and their St Catherine's joggers. (No cycling shorts or joggers with stripes or obvious branding are allowed).	Search your local library to find out if the plague of the 14th century affected a village or town near you. What information can you find out? Write a letter to a child of the 21st century, imagining you are a peasant child of the 14th century. What could you tell them about your life?	Children can bring in fresh fruit or vegetables to eat at break time. Please encourage your child to read daily at home. Please refer to the spellings document for the weekly spelling words and when spelling tests will take place. Please make sure that you read the weekly newsletter sent from the office – this contains information about what has happened in school that week and important dates for the future. Please make sure that you check SchoolPing for messages.

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