

Year 4 Autumn 1



I AM A WARRIOR!

Dear Parents and Carers,

Welcome to Autumn term 1 in Year 4. This term we are going to learn about Romans! We are going to discover warring Britain: meet Claudius, Boudicca and Julius Caesar and find out what the Romans did for us. Get ready for Gladiator School and learn alongside Spartacus and other brave fighters of the Roman Colosseum. Please see below what we will be covering in each subject this half term.

Kind regards,
Mrs Pannell and Miss Economides

Science	Maths	English - writing
	Place Value: Representing, partitioning, comparing and ordering numbers to 10,000 Roman numerals Rounding to the nearest 10, 100, 1000. Addition and subtraction: Up to two 4-digit numbers with or without exchange. Estimating answers.	Historical Narrative (fiction) Plan, draft and write the historical account of Boudicca's rebellion against the Romans, incorporating adverbials of time and powerful vocabulary. Narrative: Summarise, rehearse ideas using drama, sequence a narrative of key events in Spartacus's life. Non-narrative writing To plan a menu for a party of wealthy Romans. Decide what would be eaten for each course, referring to their notes and source materials.
PSHE	RE	Computing
- To learn that we are designed for a purpose and how they should live in light of this. - The Sacraments of Baptism and Reconciliation as a foretaste of heaven and a wonderful part	<u>Creation & Covenant:</u> - The Call of Abraham - God's Covenant with Abraham - Abraham and Sarah - Abraham & Isaac - Joseph, the Teenager - Joseph and His Family <u>Catholic Social Teaching:</u> Care of creation.	- Prevent cyberbullying - Identify positive and negative influences of technology on health and the environment.
PE		
<u>Swimming and OAA:</u> The OAA unit of work will develop pupil's ability to apply effective teamwork through different problem-solving challenges. Throughout the unit, there will be a focus on pupils' ability to apply skills essential to working within a team as well as create effective tactics.		

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of our relationship with God.		Use new and unfamiliar computing hardware.	
History	Geography	Art & Design	Design & Technology
The Roman Empire and its impact on Britain How did the Romans impact Britain? - To learn about the Roman Empire and create a timeline for this period. - To learn about the rebellion organised by Boudicca. British history month	<u>Peru to Brazil – What is it like at both ends of the Amazon river?</u> Copilot said: This term, Year 4 children will explore South America, locating key countries and physical features such as Peru, Brazil and the Amazon River. They will learn about climate zones, the Equator, and how these influence the environment, wildlife and natural resources. Pupils will also investigate important environmental issues, including deforestation and climate change, and their impact on different regions of the Americas.		Drawing & Mosaic: - To look at and compare mosaics depicting gladiator scenes. Talk about what the mosaics show and the evidence that they give us about the Roman era. - Plan and design a Roman Mosaic.
French	Music		
<u>Making Connections</u> Marie et Nicolas: extending meetings, greetings and good wishes; introducing yourself and others; giving key personal information; saying where people live; <i>Virtually There</i> – Ben visits Marseille; boys, girls, men and women; masculine and feminine nouns, including objects; singular and plural			
<u>Trips/Curriculum Days</u>	<u>PE Days</u>	<u>Key Dates for Year 4 this half term</u>	<u>Ideas for home</u>
Verulamium Museum Cuffley Camp	PE Autumn 1 Monday: Swimming Tuesday: PE with Mr Reilly	Year 4 Curriculum Meeting Tuesday 8th September Cuffley Residential Thursday 1st - Friday 2nd October Verulamium Trip Friday 9th October	Create a fact poster about the Romans. Research questions: Who were the Romans? Why did they come to Britain and how did they change the lives of the people living here? Times Tables Rock Stars practice