Year 3 Autumn 2

Dear Year 3 Parents,

Take a moment to step outside and stand quietly and still. Turn off all your technology and try to forget the modern world. Imagine this place 5000 years ago. What would you have seen? Head back to prehistoric times to gather berries and hunt down dinner. Unearth ancient objects and visit astonishing mystical monuments that reveal the secrets of an ancient time. Learn how the people of Britain developed over thousands of years, from the Stone Age to the Roman invasion. Work as a tribe to build a seasonal monument to celebrate the coming of spring. Then sit quietly and reflect, waiting for the sunrise. What tribal tales will you have to tell?

Miss Fielden and Miss Hayes

Maths

Addition and Subtraction

Add 2-digit and 3-digit numbers, Subtract a 2-digit number from a 3-digit number, Complements to 100, Estimate answers, Inverse operations, Make decisions

Multiplication and Division

Multiplication – equal groups, Use arrays, Multiples of 2, Multiples of 5 and 10, Sharing and grouping, Multiply by 3, Divide by 3, The 3 times-table, Multiply by 4, Divide by 4, The 4 times-table, Multiply by 8, Divide by 8, The 8 times-table, The 2, 4 and 8 times-table

English - writing

Information books:

About the Stone age using sub-headings and conjunctions.

Adventure stories:

Based on our text: Stone Age Boy

Letters:

About how you celebrate Christmas

RE

Prophecy and promise:

The Mass

Prophecy and promise

Promises fulfilled

Advent

The birth of Jesus

Computing

Information books:

Use a range of different software to successfully complete a project.

Use Microsoft Publisher to create a version of their information booklets on the Stone Age

PE

Games invasions:

Tag rugby: Pupils will explore basic attacking/defensive tactics in small-sided games.

Athletics:

Throwing/jumping: Pupils will explore how to apply the correct athletic technique when throwing and jumping.

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CATHOLIC SOCIAL TEACHING FOCUS: Preferential Option for the Poor		
Geography	**Art & Design**	**Design & Technology**
Did cavemen only live in the UK? Fieldwork; Human physical geography; Using maps and aerial images Skills to be covered: - To use four-figure grid references to describe the location of objects and places on a simple map. - To gather evidence to answer a geographical question or enquiry. - To analyse primary data, identifying any patterns observed. - To analyse maps, atlases and globes, including digital mapping, to locate countries and describe features studied.	**Neolithic art; Clay beakers; Iron Age jewellery** Skills to be covered: - To use preliminary sketches in a sketchbook to communicate an idea or experiment with a technique. - To weave natural or human-made materials on cardboard looms, making woven pictures or patterns.	**Tool design and making** **Building structures** Skills to be covered: - To develop design criteria to inform a design. - To suggest improvements to their products and describe how to implement them, beginning to take the views of others into account. - We will be investigating and evaluating existing products to identify how structures are made stable.
Music		
Jazz- The children will be introduced to ragtime music, dixieland and scat singing. We will look at some of the big names in the		

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history of jazz and the influences behind it. They will create a jazz motif using a swung rhythm.		
PE Days	**Key Dates for Y3 this half term**	**Ideas for home**
Wednesdays and Fridays	Friday 4th December LKS2 Nativity	It's amazing to think that Stone Age people were alive 2.5 million years ago! As they used to paint on walls, why not create a painting on an old roll of wallpaper or a smooth stone from the garden? You could also visit your local library to research the Stone Age, Bronze Age and Iron Age history of your local area. Alternatively, visit a site from one of these time periods and imagine what it would have been like to live there.