

Year 3 Autumn 1



Predators!

Dear Parents and Carers,

It's time to take a walk on the wild side. Learn about creepy crocs and amazing alligators. Feeling peckish? Let's jump aboard the food chain. Our topic this half term is Predator! Please see below for what we will be covering in each subject this half term.

Kind regards,

Miss Fielden, Mrs Andersen, Mrs Fraser and Mrs Turner

Science	Maths		English - writing
Animals including humans: - Humans and animals need the right type and amount of nutrition. <u>Humans and animals get nutrition from what they eat.</u> <u>Humans and some animals have skeletons and muscles for support, protection and movement.</u> Plants: - Identify and describe roots, stem/trunk, leaves and flowers. <u>The way water is transported within plants.</u>	<u>Place value</u> Represent numbers to 100, Partition numbers to 100, Number line to 100, Hundreds, Represent numbers to 1,000, Partition numbers to 1,000, Flexible partitioning of numbers to 1,000, Hundreds, Estimate on a number line to 1,000, Compare numbers to 1,000, Order numbers to 1,000, Count in 50s <u>Addition and Subtraction</u> Apply number bonds within 10, Add and subtract 1s, Add and subtract 10s, Add and subtract 100s, Spot the pattern, Add 1s across a 10, Add 10s across a 100, Subtract 1s across a 10, Subtract 10s across a 100, Make connections, Add two numbers (no exchange), Subtract two numbers (no exchange), Add two numbers (across a 10), Add two numbers (across a 100), Subtract two numbers (across a 10), Subtract two numbers (across a 100), Add 2-digit and 3-digit numbers, Subtract a 2-digit number from a 3-digit number, Complements to 100, Estimate answers, Inverse operations, Make decisions <u>Multiplication and Division</u> Multiplication – equal groups, Use arrays, Multiples of 2, Multiples of 5 and 10, Sharing and grouping, Multiply by 3, Divide by 3, The 3 times-table, Multiply by 4, Divide by 4, The 4 times-table, Multiply by 8, Divide by 8, The 8 times-table, The 2, 4 and 8 times-table		Unit 1: Non-chronological reports: A information text about a predator. Unit 2: Recount: A recount of our visit to Whipsnade Zoo Unit 3: Dilemma stories: A narrative based on our class reader, Krindlekrax.
PSHE	RE	Computing	PE
Maintaining positive relationships Dealing with my emotions	To revisit and remember the first Creation story from Genesis, recognising the author’s use of poetic language to describe how the world was formed.	Communication: Advantages and disadvantages of electronic communication and strategies to prevent issues. Staying safe:	Net/wall: Tennis Dance: Witches and wizards

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	- To encounter the belief that human beings are made 'in the image of God' (Gen 1:27) and talk about what this might mean - To make simple links between the first Creation story, the belief that all human beings are created equal, and an expression of the principle of Catholic Social Teaching about human dignity.	• Rules for sharing images and data safely. Digital searching: Develop an understanding of the World Wide Web and how to use it. Real world: Use digital technology in different ways.	
<u>History</u> N/A half term	- To describe stewardship by making simple links between Genesis 1:26-31 and people's actions today.	<u>Art & Design</u>	<u>Design & Technology</u> N/A this half term
<u>Geography</u> <i>Is it true that the water we drink has already been drunk by dinosaurs?</i> Water cycle/Rivers	- To use some religious vocabulary, describe how either a psalm or a prayer they have studied praises Creation. - To recognise that in Laudato Si', Pope Francis teaches that human beings are called to have a loving relationship with God, with each other, and with the world.	Use nature and natural forms as a starting point for artwork.	<u>Ideas for home</u> Predators can be found in deserts, jungles, oceans or even in your own back garden! Why not go for a walk and see which animals and plants you can identify? You could also visit a zoo, thinking about which animals are predators and which animals might be their prey. Alternatively, put bird food in the garden to see if you can attract any visitors!
<u>French</u>	<u>Music</u>	<u>Key Dates for this half term</u>	
<u>Meeting New Friends</u> Luc et Sophie: meetings, greetings and good wishes; classroom instructions; Monsieur and Madame; boys and girls; masculine and feminine nouns (<i>un/une</i>); dangerous animals; the letter ç	Glockenspiels This term we are exploring music through the glockenspiels, learning to read musical notation and consolidate rhythm patterns. The children will recognise note placement and relate this to their knowledge of pitch. They will learn to play simple tunes.	Curriculum Meeting – Wednesday 9 th September 2026 9am New Year's Mass – Tuesday 15 th September 2026 9am	
<u>Trips/Curriculum Days</u>	<u>PE Days</u>		
Whipsnade Zoo - Wednesday 23rd September 2026	Mondays and Wednesdays		



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