Year 2 Autumn Term 2



Street Detectives



This way or that way? Where should we go? Up to the local shops or down to the playing fields? Let's learn about our local community, looking at houses old and new and finding out how our streets have changed since our mums and dads were young. Perhaps your granny or grandpa went to your school or maybe they worked in the baker's shop? Make maps and plans of the streets around us, planning our routes. What can you see? What can we find? Whereabouts do you live? Do you know your address? Find out how to write instructions, directions, adverts and learn rhymes all about our community from different times. Ready to roll, Street Detectives? Get your clipboards and cameras – it's time to start investigating.

Dear Parents and Carers,

Welcome to Autumn Term 2 in Year 2. Our topic this half term is Street Detectives. Please see below for how this links to different areas of the curriculum.

Kind regards,

Mrs Savva and Mrs Georgiou

Science	**Maths**	**English - writing**
Living things and their habitats – Habitats around the world. Working Scientifically: To ask simple questions & recognise that they can be answered in different ways To observe closely, using simple equipment To perform simple tests To identify & classify To use their observations & ideas to suggest answers to questions To gather & record data to help in answering questions	Number – Addition and Subtraction: Solve problems with addition and subtraction. To be able to use concrete objects and pictorial representations, including those involving numbers, quantities and measures. To be able to apply their increasing knowledge of mental and written methods. Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100. To be able to add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and 1s, a two-digit number and 10s, 2 two-digit numbers and adding 3 one-digit numbers **Geometry - properties of shapes** Identify and describe the properties of 2-D shapes, including the number of sides, and line symmetry in a vertical line Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces Identify 2-D shapes on the surface of 3- D shapes, [for example, a circle on a cylinder and a triangle on a pyramid]	Write a recount about Little Red Riding Hood. Diary writing. Instructional writing. Using adverbs in their writing.

Year 2 Autumn Term 2

	Compare and sort common 2-D and 3-D shapes and everyday objects (This may continue after the Christmas holidays).		
PSHE	**RE**	**Computing**	**PE**
Relationships with others To know: • How to treat others well • The importance of saying sorry. • Friendships can change and learn peaceful ways to cope with these changes. • Online behaviour should be kind and that people online may not be truthful about who they are.	**Prophecy and Promise:** The children will make connections with the whole infancy narrative of St Luke and will be introduced to John the Baptist. St Luke's gospel begins in the temple in Jerusalem with Zechariah, who finds it difficult to accept the Angel Gabriel's message and cannot speak in contrast, Mary says 'Yes' to God's message and is filled with the Holy Spirit's power. The liturgical season of Advent is explored as the four weeks of preparation for the coming of Christ at Christmas and reference is made to the prophecy contained in Isaiah.	We will be learning about: Computer programming – algorithms. Different types of software (such as Microsoft Word) and identifying their purposes.	Ball skills: Hands The focus of learning is to develop pupils' dribbling skills in to keep control and possession of the ball. Pupils will understand why it is so important to think carefully about where they dribble and why dribbling with control is so important. **Gymnastics: Pathways** The focus of the learning is to apply 'champion gymnastics' exploring different pathways (zig-zag), creating movements that pupils can link together
History	**Geography**	**Art & Design**	**Design & Technology**
How has our local area changed over time? Children will learn to*:* Describe, in simple terms, the importance of local events, people and places. Describe how an aspect of life has changed over time. *E.g. our school, local buildings and shops.*	***Is Little Red Riding Hood set in the UK?*** Children will learn to: Study aerial photographs to describe the features and characteristics of an area of land. Draw or read a range of simple maps that use symbols and a key.	Children will learn to: Describe similarities and differences between artwork on a common theme. Select the best materials and techniques to develop an idea.	Children will learn to make a healthy snack.
French	**Music**		
Feelings and First Aid expressing our emotions; things to cheer you up; feeling unwell; parts of the body; Christmas	African call and response songs - animals	Please encourage your child to use NumBots.	Please make sure that your child brings a bottle of water.

Year 2 Autumn Term 2

jumpers and toys; likes and dislikes; Christmas celebrations n France	Learning a traditional African call and response song and to recognise simple rhythmic notation (crotchet and quavers) Composing animal-based call and response rhythms.	Using NumBots will support your child with their recall and fluency in mental addition and subtraction. 	Please make sure that your child is reading every day for ten minutes. Please make sure that you check School Gateway regularly and read the weekly school newsletter.
Trips/Curriculum Days	**PE Days**	**Ideas for home**	
Trip to the theatre – more details to follow. **Wednesday 11th November** Year 2 Parent consultations **Tuesday 1st December** EYFS and KS1 Advent Liturgy **Monday 7th December** KS1 Nativity **Thursday 10th December** Christmas jumper day **Friday 18th December** Last day of school	**PE Autumn Term 2:** Monday and Thursday	You could: • Visit Barnet Museum • Become street detectives and explore your local community. Look for old buildings in Barnet and particularly for blue plaques. Look at what the old buildings were made from and their designs. Alternatively, read the book *A Street Through Time* by Steve Noon together to see how one street has changed over thousands of years. **High Quality Text examples to support reading:** • Little Red Riding Hood	