Year 1 Autumn Term 2



Superheroes

Let's put on our capes and discover our superpowers as we search for an answer to the question, 'What is a superhero?' This half term, we'll describe our favourite superheroes, create fact files, read a range of comic books and write our own. Learning about real-life heroes from our local community such as doctors, nurses and police officers. Then learning about figures from the past including Florence Nightingale, Elizabeth Fry and David Livingstone, will allow us to appreciate human bravery throughout history. We'll also test our superpowers by climbing, running, jumping and moving to music.

Dear Parents and Carers,
Welcome to Autumn Term 2 in Year 1. Our topic this half term is 'Superheroes'. Please see below for how this links to different areas of the curriculum.
Kind regards,
Mrs Moody and Miss Pankhurst

Science	**Maths**	**English - writing**
Plants • Understanding that seeds grow into plants • Parts of a plant • What plants need to survive **Working Scientifically:** • Identify and classify • Use their observations and ideas to suggest answers to questions • Perform simple tests This will link closely to our learning in Forest School.	**Place value and Shape** 1. Part-whole model 2. Write number sentences 3. Fact families - addition facts 4. Number bonds within 10 5. Addition - add together and add more 6. Addition problems 7. Find a part 8. Subtraction - find a part 9. Subtraction on a number line 10. Recognise and name 3-D shapes 11. Sort 3-D shapes 12. Recognise, name and sort 2-D shapes 13. Patterns with 2-D and 3-D shapes	• Descriptive sentences with adjectives • Comic strips • Fact files **Continuous provision opportunities:** **1.** Recipe writing 2. Ticket and poster writing for the outdoor stage 3. Design sheets for junk modelling 4. White board writing to practise tricky and high frequency words 5. Superhero posters 6. Phonics – daily decodable words and sentences

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PSHE	**RE**	**Computing**	**PE**
Ten Ten: **Feelings, likes, dislikes** • Learn that it is natural for us to relate to and trust one another; That we all have different 'tastes' (likes and dislikes), but also similar needs (to be loved and respected, to be safe etc). We should celebrate what makes us unique and our differences. • **Feelings inside out.** Learn that children will have a basic understanding that feelings and actions are two different things. • **Super Susie gets angry.** Learn simple strategies for managing feelings and for good behaviour; That choices have consequences; that when we make mistakes we are called to receive forgiveness and to forgive others when they do	**Prophecy and Promise** • The Annunciation • Mary Visits Elizabeth • Mary is Our Mother • The Birth of Jesus • The Visit of the Shepherds	To know that hardware is the parts of a computer that you can touch and use a range of computing hardware for different purposes. To know that software is the programs that are used by a computer, such as word processing software, presentation software or image editing software and begin to use a range of software for different purposes, i.e: • Online mapping to view the local area • Microsoft Paint for art work Children to make choices about what software they could use to help with a task on classroom computers, IWBs or iPads. **Esafety:** • Making safe web searches and choices	• **Dance:** Pupils will explore basic body actions e.g. jumping and turning and use different parts of their body to make movement. • **Locomotion - Running**: Pupils will develop their spatial awareness while applying the correct running technique into games.
History	**Geography**	**Art & Design**	**Design & Technology**

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Big Question: What would our life be like without doctors and nurses? • Understand the term significant and explain why a significant individual is important. • Explore Nurses who historically significant – Florence Nightingale, Mary Seacole and Edith Cavell	**Big Question: Where are we?** • Understanding different localities people can live in • Features of an area can be natural or manmade • Identifying London on a map • Identifying UK on a map • Fieldwork opportunities – Observing our local area, creating a map	**Drawing and modelling superheroes** • To know malleable materials, include rigid and soft materials, such as clay, plasticine and salt dough. • To be able to manipulate malleable materials by squeezing, pinching, pulling, pressing, rolling, modelling, flattening, poking, squashing and smoothing.	**Mask making** • To design purposeful, functional, appealing products for themselves and other users based on design criteria. **Superfoods** • Use the basic principles of a healthy and varied diet to prepare dishes.
French	**Music**	**PE Days**	**Forest School**
Counting in Colour beach day out, counting shells and ice cream scoops; using numbers 1-10; red and green world; multicolour world; starry night and colourful fireworks; Christmas jumpers and toys, likes and dislikes; Christmas celebrations in France	**Tempo – The snail and the mouse.** We will use our bodies and instruments to respond to music with fast and slow tempo. We will learn to perform a rhyme and a song focussing on fast and slow tempo.	**Tuesdays (Outside) and Fridays (Inside)** Please come into school wearing full PE kit.	**Thursdays** Please send children to school with wellington boots in a plastic bag.
Book Return		**Ideas for home**	**Spelling**
Please return library books by Friday. Decodable home-school books to be kept in school bags to be changed weekly.		Numbots Daily reading	The Year 1 required spelling list and the first 100 high frequency words available on the school website.