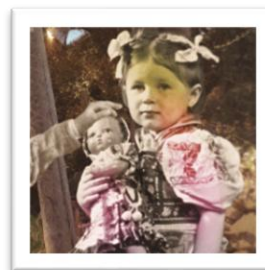


Year 1 Autumn Term 1



Memory Box Are you ready to travel back in time?

This half term, we're taking a trip to the past to discover what life was like at the time when we were born. We'll find out how babies change and grow over time. Thinking about our childhoods, we'll use photos and objects from the past to help us remember special times including weddings and christenings. We'll talk about our families and share happy memories of people or pets who are no longer alive. Learning about the days, weeks and months of the year will help us to work out how long we will have to wait for our birthdays to arrive! We'll decide how objects from the past were used and have fun learning games, songs and dances from bygone days.

Dear Parents and Carers,

Welcome to Autumn Term 1 in Year 1. Our topic this half term is called Memory Box. Please see below for how this links to different areas of the curriculum.

Kind regards,

Mrs Moody and Miss Pankhurst

Science	Maths	English - writing
Animals (including humans): - Identify, name, draw & label the basic parts of the human body & say which part of the body is associated with each sense. Working Scientifically: - Identifying and classifying (human body parts, senses)	Place Value: Sorting, counting and representing objects. Recognising numbers as words. 1 more and 1 less. Counting backwards within 10. Comparing groups, using the words fewer, more, same, less than, greater than and equal to. Comparing numbers. Ordering objects and numbers. Using a number line. Addition and Subtraction (to be continued in Autumn 2): Introduce parts, wholes and the part whole model. Writing number sentences. Fact families – addition. Number bonds within 10. Number bonds to 10. Addition.	- Caption writing to explain family or historical photographs - Comparison of old and new objects using 'but' and 'or' - Focus on rehearsing saying sentences aloud before writing. - Learn how to use capital letters and spaces between words correctly. Continuous provision opportunities such as: - Letter writing - Labels and captions for our inside and outside provision. - White board writing to practise tricky and high frequency words.

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PSHE	RE	Computing	PE
Ten Ten Module 1: Religious Understanding, Let the Children Come. We are created individually by God, I am Unique (Me). To learn that we are unique, with individual gifts, talents and skills Girls and Boys. Learn that our bodies are good; The names of the parts of our bodies Health and Wellbeing: <u>Awareness of Feelings</u> - Learn how to recognise and name different feelings, a range of words to describe feelings, how to tell how people are feeling	Creation and Covenant - The Story of Creation - God's Love and Care for Us - The Our Father - The Nicene Creed - Laudato Si - Caring for God's World	- To know that private information includes names, addresses, dates of birth or schools and this information should not be shared online. - To recognise that some websites ask for private information and discuss how to handle these requests and where to go for help and support. - To know technology is used in many ways to do different jobs. - To recognise the ways digital technology can be used in the classroom, home and community. - To know that software is the programs that are used by a computer, such as word processor, and begin to use different types of software. - To know that hardware is the parts of a computer that you can touch, such as a mouse, tablet or floor robot, and to begin to use hardware in a variety of ways	Health & Wellbeing with Mr Reilly (Tuesdays) Gymnastics with Class Teacher (Mondays, please make sure shorts are worn into school or provided in your child's school bag)
History	Geography	Art & Design	Design & Technology
Changes within living memory: - Describe an aspect of everyday life within or beyond living memory. Chronology: - Order information on a timeline.	Where are we? - Understanding where we live and where our family is from. - Celebrating our nationalities and languages. Continuous Provision: - Map puzzles and games - Map making - Naming and labelling countries of the UK	Drawing and painting, collage and family portraits: - Use words relating to colour, shape, and materials - To explore works by significant artists. - To describe and explore the work of a significant artist - To know that discussion and initial sketches can be used to communicate ideas and are part of the artistic process. - To communicate their ideas simply	Making picnic foods, celebration cards and making a memory box: - To make, select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics. - To select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according

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	Commenting on changes in local human geography through time	before creating artwork.	to their characteristics.
<u>French</u>	<u>Music</u>	<u>PE Days</u>	
<u>People and Pets in Paris</u> Paris, France; friends and neighbours; Monsieur and Madame; Pet Shop by the River Seine	<u>All about Me</u> Year 1 will be learning about pulse and rhythm, this will include lots of name games, clapping rhythms and moving to the beat. They will use vocabulary used in the topic to create rhythmic patterns.	Mondays and Tuesdays. Please ensure children wear PE kits to school on these days and have shorts under their trousers for Gymnastics on Mondays. Please note this is subject to change in Autumn 2.	
<u>Book Return</u>		<u>Ideas for home</u>	<u>Spelling</u>
Please return library books on a Fridays. Decodable home-school books should be in the child's bag everyday so they can have reading opportunities at school and be changed during the week.		Please refer to the Purple Mash for maths and School Gateway messages for Phonics.	The Year 1 required spelling list and the first 100 high frequency words list will be sent separately.