St Catherine's 2 Year Old Nursery Curriculum map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Getting to Know You	**I wonder why things change…**	**I wonder what I will do…**	**I wonder who that could be…**	**I wonder how that grows…**	**I wonder where they live…**
Possible real life opportunities	(Settling in)	Exploring school grounds and nature walks	Visit from the Fire Brigade	Teddy Bears Picnic	Growing Sunflowers	'Hands On' Animal Workshop
High Quality Texts	➢ Guess how much I love you (RE) ➢ I'll love you always ➢ Ten little fingers and ten little toes	➢ Dear Santa ➢ The itsy bitsy snowman ➢ Penguin & Pinecone ➢ Me ➢ Elmers Weather	➢ Alphabet Street ➢ When mummy goes to work ➢ Zeki gets a check up ➢ The crocodile and the dentist	➢ Goldilocks and the 3 bears (Tony Ross) ➢ The Gruffalo ➢ Each Peach Pear Plum ➢ Very Hungry Caterpillar ➢ Hug (Jez Alborough)	➢ Rosa's Big Sunflower Experiment ➢ First Explorers: Beautiful Birds ➢ Fly (Xavier Deneux) ➢ Big and Small ➢ Jacks Garden	➢ Dear Zoo ➢ Dinosaur Roar ➢ Brown Bear Brown Bear what do you see ➢ The Bad Tempered Ladybird ➢ One Mole Digging a Hole
Personal, Social and Emotional Development	Developing friendships. Visual timetable to promote routines. Toys intended for sharing (see saws, bikes, ball games). Opportunities for pretend play. Developing awareness of boundaries.					
Communication & Language **Literacy**	Adults will scaffold and support children to use spoken language in play, when interacting with others and when joining in with rhymes and stories. Children will have opportunities to listen to and engage with stories, rhymes, poems, and music daily. Daily opportunities for mark making using a range of media, and practitioners will encourage children to distinguish between the marks they make. Daily opportunities for children to provide a wide variety of traditional nursery rhymes, poetry and stories with predictable structures and patterned language (including simple non-fiction texts and recounts). Writing and mark making opportunities related to high quality texts.					
Physical Development	Dance and movement. Games. Developing confidence in gross motor movement both indoors and out. Using apparatus including steps. Tipping and pouring activities. Using tools. Mark making activities. Construction resources. Healthy lifestyles. Encouraging independence in self-care and toileting. Opportunities to access risk taking activities e.g., cooking, trips.					
Mathematics	Counting and number problem activities. Organising and categorising. Representing numbers using marks. Use of mathematical vocabulary for quantities and size. Shape, space and measure.					
Understanding The World	Exploring similarities and differences	Experiences linked to festivals (Christmas) and the changing weather	Developing understanding of different occupations	Exploring families, houses and homes	Developing an understanding of growth and change	Exploring similarities and differences across animals and environments
Expressive Arts and Design	Singing rhymes and songs. Movement and dance. Role play activities. Re-enacting stories. Use imagination to recreate roles and experiences. Explore sounds and instruments. Sing favourite songs. Time for a rhyme. Parachute, lycra and scrunchie games/ songs. Listen and respond to music through movement and dance. Uses senses to explore colour and texture in two and three dimension. Box play. Tools.					