## St Catherine's Catholic Primary School

## **RE Newsletter Autumn 1**

September 2017

Dear Parents, welcome back to the new academic year. We welcome our new head teacher Miss Kelly to St Catherine's. We also welcome new members of staff and of course our new Reception children. We look forward to an exciting year ahead.

Below you will find information about what your children will be learning about in their Religious Education this half term.

We will also use the Dr Margaret Carswell Framework Model, which is taught in a three year cycle and which links to the liturgical year. The content of this Model offers a systematic programme of study which comprehensively covers all the strands and requirements of the Curriculum Directory. Each topic plan sets out the areas taught from Revelation, Church, Celebration and Life in Christ ensuring progression and depth of provision. The Subject Leader, Mrs Ainger, will prepare units of work for all teachers to use as part of the teaching each week. There will be an on-going display in the main hall. For further information please see below. (Appendix 1)

## Nursery and Reception -God's World

"Creation is the first and universal revelation of God's love"

Religious Education Curriculum Directory

This half term, the children in the Nursery and the Reception classes will be learning about God's world. Throughout this topic, the children will begin to appreciate the beauty of the world and know that God made it.



They will learn that God loves and cares for each one of us and reflect on this. They will hear about and respond to the things God created for us.

They will know that God has asked us to care for the world and think of ways in which we can help to do it.

### At home

You could help your children by:

- looking at pictures of animals and plants and talking about how special creation is
- encourage them to notice different parts of God's wonderful creation and think of ways to care for the world.

### Year 1 – God's Great Plan

"As the first action of Father, Son and Holy Spirit, creation is the first step towards the covenant relationship God seeks with every human being"

Religious Education Curriculum Directory

The children will learn about the beauty of God's world and explore and respond to the wonders of creation e.g. the seasons. They will also hear about the story of creation from Genesis and talk about its meaning.

They will be reflecting on the knowledge that God made us because he loves us and develop their understanding that we show God we love him by looking after the world and each other. They will learn that we can spoil God's creation and that we have a responsibility to look after it, as well as hearing an appropriate part of the story of Noah and the Flood and its message of salvation and hope.

#### At home

You could help your children by:

- talking about how we can look after the world, e.g. recycling, not dropping litter, conserving energy and how we can care for plants and animals
- look at the trees during the autumn season and talk about the different colours. You could collect leaves to make a collage or painting.



## <u>Year 2 – The Chosen People</u>

In order to gather together scattered humanity God calls Abram ... and makes him Abraham, that is, 'the father of a multitude of nations.' ... God formed Israel as his people by freeing them from slavery in Egypt ... he gave them his law so that they would recognise him and serve him as the one living and true God, the provident Father and just judge, and so that they would look for the promised Saviour." Catechism of the Catholic Church

The children will learn that we are chosen by God and learn that God chose certain People to lead and guide his people. They will learn that God called Abraham and that God chose Moses to be a great leader. They will also learn about how Samuel responded to God's call and find out about the story of Daniel in the lions' den.

They will have an opportunity to reflect on Abraham's trust in God and learn that we should always trust God. They will learn that God chooses unexpected people and will be given the opportunity to reflect on their own response to God's call.



## Year 3 - The Christian Church

"The Church is the family of God, the people that God gathers in the whole world."

\*\*Religious Education Curriculum Directory\*\*

The children will develop their understanding that the Church is the family of God and know that we join this family when we receive the Sacrament of Baptism. They will learn what happens at Baptism and learn about the signs used and why they are used. They will learn about the promises made by parents and godparents at Baptism and develop their understanding of the Sacrament of Baptism.

The children will have a chance to:

- reflect on what it means to be part of a family
- reflect on what it means to be part of the Christian family

#### At home

You could help your children by:

- sharing your experiences about their Baptism. Look at any gifts or photographs that they received on their special day.
- discuss what it means to be part of God's family
- go online to www.tere.org/interactive\_site/KS2link.htm and complete the interactive activities



#### Year 4 – The Bible

"The Scriptures are the living Word of God, written under the guidance of the Holy Spirit received and faithfully handed on within the living Tradition and teaching of the Church."

Religious Education Curriculum Directory

The children will learn that the Bible is a story of God's love and concern for us. They will learn that the Bible is a living book through which God speaks to us and tells us about himself. They will learn that the Bible is one story told through many different books and they will learn about Moses, David and Jonah as well as learning how to find a Bible reference.

The children will have the chance to:

- explore how the Bible helps us to pray and experience how God speaks to us in the Bible
- participate in a liturgy and experience a guided meditation on a text from the Bible

### At home

You could help your children by:

- reading some of the stories the children have covered in class
  - go online to www.tere.org/interactive\_site/KS2link.htm and complete the interactive activities.



## Year 5 - Creation

"Each human person is unique and made in God's image and likeness"

Religious Education Curriculum Directory

The children will learn the story of Creation and the Fall in the Book of Genesis. They will learn that we are all created in the image and likeness of God and know that God calls us to care for others and all creation with love and respect. They will learn that there are times when we fail to be good stewards of creation. They will also learn that there are people who show great respect for creation and for the weakest members of society.

The children will have the chance to:

- appreciate how we can show respect for ourselves, for others and for God.
- reflect on times we have failed to show respect and reflect on the gifts and talents God has given each of us.
- reflect on the use and misuse we can make of these gifts.

## At home

You could help your children by:

- talking to the children about how they could care for creation and the environment
- visit www.tere.org/interactive site/KS2link.htm and complete activities.



## Year 6 – The Kingdom of God

"The Kingdom belongs to the poor and lowly, which means those who have accepted it with a humble heart"

Catechism of the Catholic Church

The children will learn about the beginning of Jesus' public life and that he was tempted by the devil. They will know about the conditions for following Jesus and know that Jesus performs mighty works, wonders and signs.

They will learn that through his parables Jesus invites people into the Kingdom of God. They will develop an understanding that deeds, and not just words, are required by Jesus, through the example of the Parable of the two sons.

They will learn why Jesus chose to eat with sinners, learn that we must make use of our talents to gain

Jesus said, "What is the Kingdom of God like? To what can I compare it? It is like a mustard seed that a man took and planted in the garden. When it was fully grown, it became a large bush and the birds of the sky dwelt in its branches." Mk 10:46-47



the Kingdom and develop an understanding that God has boundless love and mercy.

The children will have the chance to:

- reflect on our invitation to the Kingdom of God
- be aware that we have to do good to enter the Kingdom
- deepen our awareness of how we use the talents God has given to us
- be aware that through the Sacrament of Reconciliation we can make a fresh start to follow Jesus.

At home: You could help your children by:

- talking to them about their talents and how they can use them
- visit site/KS2link.htm www.tere.org/interactive



**Dates for your diary**: Please see school calendar for dates of masses, prayer services, concerts, parent meetings. These are on the school website.

## School/ Class Masses Autumn Term 2017

Class	Date
KS2 New Year Mass	Friday 8 <sup>th</sup> September 11a.m.
2W	Tuesday 3 <sup>rd</sup> October 9a.m.
2R	Tuesday 10 <sup>th</sup> October 9a.m.
Reception	Tuesday 17 <sup>th</sup> October 9a.m.
3R	Tuesday 7 <sup>th</sup> November 9a.m.
1K	Tuesday14th November 9a.m.
1R	*Tuesday 21 <sup>st</sup> November 9a.m.
St Catherine's Day	*Friday <b>24<sup>th</sup> November</b> 11a.m.
School/ Class Masses Spring Term 2018	
5M	Tuesday 23 <sup>rd</sup> January 9a.m.
5D'A	Tuesday 30 <sup>th</sup> January 9a.m.
5B	Tuesday 6 <sup>th</sup> February 9a.m.
4D	Tuesday 13 <sup>th</sup> March 9a.m.
Whole School May	*Friday 25 <sup>th</sup> May
Procession	May Procession KS1: 9.15a.m.
	11.30a.m. Lower KS2
	1.45p.m.Upper KS2
School/ Class Masses Summer Term 2018	
4H	Tuesday 24 <sup>th</sup> April 9a.m.
6C	Tuesday 1 <sup>st</sup> May 9a.m.
3C	Tuesday 22 <sup>nd</sup> May 9a.m.
6V	Tuesday 12 <sup>th</sup> June 9a.m.
FHC Mass	Thursday 28 <sup>th</sup> June 2p.m.
Nursery	Friday 13 <sup>th</sup> July 11a.m.
Leavers Mass	Tuesday 17 <sup>th</sup> July 7p.m.

There will be many more opportunities for parents to celebrate other events across the year e.g. Christmas Nativities/ concerts, Masses on Hold Days of Obligation We will notify you of these dates in advance.

## Prayer Services Autumn Term 2017- all at 9a.m.

Class	Date
6V	Thursday 21 <sup>st</sup> September
6C	Thursday 28 <sup>th</sup> September
5B	Thursday 5 <sup>th</sup> October
5D'A	Thursday 12 <sup>th</sup> October
4D	Thursday 19 <sup>th</sup> October
3C	Thursday 2 <sup>nd</sup> November
5M	Thursday 9 <sup>th</sup> November
4H	Thursday 23 <sup>rd</sup> November
Prayer Services Spring To	erm 2018
6V	Thursday 11 <sup>th</sup> January
2W	Thursday 18 <sup>th</sup> January
2R	Thursday 25 <sup>th</sup> January
6C	Thursday 1 <sup>st</sup> February

Thursday o February
Thursday 22 <sup>nd</sup> February
Thursday 1 <sup>st</sup> March
Thursday 8 <sup>th</sup> March
Thursday 15 <sup>th</sup> March
Thursday 22 <sup>nd</sup> March
Thursday 29 <sup>th</sup> March
Term 2018
Thursday 19 <sup>th</sup> April
Thursday 26 <sup>th</sup> April
Thursday 10 <sup>th</sup> May
Thursday 17 <sup>th</sup> May
Thursday 24 <sup>th</sup> May
Thursday 7 <sup>th</sup> June
Thursday 14 <sup>th</sup> June
Thursday 21 <sup>st</sup> June
Thursday 28 <sup>th</sup> June
*Thursday 5 <sup>th</sup> July
Thursday 12 <sup>th</sup> July

Thursday 8<sup>th</sup> February

<sup>\*</sup>Please note slight changes since they first went out mid July with the newsletter.



## PEACE ONE DAY- Sunday 21st September 2017

Peace One Day Education aims to inspire young people to become the driving force behind the vision of a united and sustainable world by advancing active learning in the areas of reconciliation, intercultural cooperation, and global citizenship – using Peace Day 21 September as its focus. At St Catherine's we will be using the Education resources in class and in assemblies. This links closely with our work on Rights Respecting Schools and Global Learning Platform.

## **Prayer of St. Francis**

Lord, make me an instrument of your peace,
 Where there is hatred, let me sow love;
 where there is injury, pardon;
 where there is doubt, faith;
 where there is despair, hope;
 where there is darkness, light;
 where there is sadness, joy;

O Divine Master, grant that I may not so much seek to be consoled as to console;
 to be understood as to understand;
 to be loved as to love.

For it is in giving that we receive;
 it is in pardoning that we are pardoned;
 and it is in dying that we are born to eternal life.

# Beginning with the Church





Linking School, Parish and Home

### Religious Education

#### Key Idea: Beginning with the Church

This topic is intended for the first of the academic year 2017/2018. As we welcome new and returning members to our school's community, we learn about how the Church formally welcomes new members by study of the sacraments of Initiation. This topic is the last in our study of the Year of Matthew.

## Attitudes and Spiritual Dispositions

## **Spiritual Outcomes:** *It is hoped that pupils will develop:*

- A sense of the importance of the sacramental life of the Church
- A commitment to celebrating their faith

- An openness to the presence of God in the Sacraments
- Reflectiveness in prayer

## Activities to try at home

You are the first educator of your child in faith. Your child's learning in religious education will be much greater if you and the school are engaged in talking about the same ideas and beliefs. Help your child by trying this activity while this topic is being taught:

• Welcoming people into our homes, workplaces and communities is part of life. Talk with your children about how you welcome new friends and family and why. Making people welcome is the first moment when we say to them you matter to us – you are important and valuable to us...and to God.

## An idea for prayer at home



#### Prayer Act

Loving God, as we gather as a family today/tonight, may we remember your great love for us. You call us your dat one family. This day and tomorrow might we remember to welcome and show our love and appreciation for those people who welcome as you did – inviting others to be part of your family, your home.

Amen.